## Research Evaluation Worksheet

<table>
<thead>
<tr>
<th>Criteria</th>
<th>Evaluation</th>
</tr>
</thead>
<tbody>
<tr>
<td>What does the <strong>title</strong> tell you about the content?</td>
<td></td>
</tr>
<tr>
<td>What is the <strong>date</strong>? Is there a <strong>date</strong>?</td>
<td></td>
</tr>
<tr>
<td>Can you find information about the <strong>author</strong>?</td>
<td></td>
</tr>
<tr>
<td>Who is the intended <strong>audience</strong>?</td>
<td></td>
</tr>
<tr>
<td>How <strong>relevant</strong> is the resource?</td>
<td></td>
</tr>
<tr>
<td>How <strong>objective</strong> is the content?</td>
<td></td>
</tr>
<tr>
<td>Does the author document his or her <strong>sources</strong>?</td>
<td></td>
</tr>
</tbody>
</table>

November 2011
# Research Evaluation Rubric

<table>
<thead>
<tr>
<th>Criteria</th>
<th>Evaluation Rubric</th>
</tr>
</thead>
</table>
| What does the **title** tell you about the content? | • Look at the title of the book, journal, article, website, or the URL.  
  • A resource can have a great title but then be full of tangential ideas or not be related to your research – or vice versa – look deeper. |
| Can you find information about the **author**? | • Is the author named?  
  • Does the author have expertise on the subject?  
  • What are his/her qualifications? Look for information in the book or article.  
  • You can use Google or Google Scholar to find evidence of articles on the same subject by the author.  
  • Is there contact information on a website? |
| What is the **date**? Is there a **date**? | • How current is the resource?  
  • Is it important that the information be current?  
  • Is there a date of the last update on a website? |
| Who is the intended **audience**? | • Is the language simple or technical? Is it scholarly?  
  • Use Google to find information about a publication. |
| How **relevant** is the resource? | • What is the resource about?  
  o For a book, check the table of contents and the index  
  o For an article, read the abstract, summary, and conclusion.  
  o For a website, check the home page for clues.  
  • Is the subject applicable to your research? |
| How **objective** is the content? | • What is the author’s point of view?  
  • Is the resource well-researched and detailed?  
  • Or is it biased?  
  • Is the information the author’s opinion or supported by facts?  
  • Are there advertisements or items for sale? |
| Does the author document his or her **sources**? | • Are there references, citations or related sources of information?  
  • Are there footnotes? |